The Bologna Process - 2010

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Content of the presentation:

Short Introduction to DAAD

Introduction to the Aims and Tools of the Bologna Process

Comment /Discussion on the present situation
Aim of the presentation:

The audience receives information about DAAD and the Aims and Tools of the Bologna Process.

The participants are enabled to contribute to the discussion on the Bologna Reforms. They are encouraged to get more in-depth information by their own.

The participants of the discussion will prove their ability to communicate in an intercultural group and to make their own judgements on complex contents of educational reforms.
The DAAD is....
A self-administrative organisation of the German institutions of higher education
With 229 member institutions
and 127 student bodies
The DAAD has...

• a budget of about €356 million

• more than 55,000 scholarship and grant holders each year (Germans and foreigners)

• 600 professors in its 90 selection committees

• 63 regional offices and information centres abroad

The DAAD is also...

• the national agency for the EU mobility programmes in Higher Education

• the German National IAESTE Committee (International Association for the Exchange of Students for Technical Experience)
General Aims of the Bologna Process

- Increasing of Mobility
- Increasing of the Attractiveness of the European Higher Education Area
- Implementation of a system of easy readable and comparable degrees
- Implementation of a three-cycle system of academic programmes
- Introduction of a system to transfer academic results as the European Credit Transfer and Accumulation System (ECTS)
- Improvement of the European Cooperation in the field of Quality Assurance
Higher Education Priorities for the Decade to Come

From the Leuven and Louvain-la-Neuve Communiqué:

I Mobility – In 2020, at least 20% of graduates in the European Higher Education Area should have had a study or training period Abroad; opportunities for mobility shall be created in each of the three cycles. Mobility flows across the EHEA shall be balanced.

II Social Dimension – Improving learning environment; removing all barriers to study; creating appropriate economic conditions for students at all levels.

III Lifelong Learning (LLL) – Establishing principles for LLL as recognition of prior learning on the basis of learning outcomes for formal, non-formal and informal learning paths, reflected by national qualifications frameworks till 2012.

IV International Openness – Engagement in global collaboration and highlighting the attractiveness of European higher education by joint European actions

V Quality Assurance – Transnational education governed by the European Standards and Guidelines for quality assurance in line with the UNESCO/OECD Guidelines for Quality Provision in Cross-Border Higher Education.

Further Meetings

Anniversary Conference - 2010 Budapest and Vienna

Next Ministerial Conference - 2012 Bucharest

Following Ministerial Conferences in 2015, 2018, 2020

In future, the Bologna Process will be co-chaired by the country holding the EU presidency and a non-EU country
In 2020, at least 20% of graduates in the European Higher Education Area should have had a study or training period abroad; opportunities for mobility shall be created in each of the three cycles. Mobility flows across the EHEA shall be balanced.
1987/88: 3,250 European ERASMUS students
1987/88: 660 German ERASMUS students
2007/8: 163,000 European ERASMUS students (+ 20,000 ERASMUS trainees)
2007/8: 23,556 German ERASMUS students (+ 2,733 ERASMUS trainees)
Survey done by DAAD in 2008
(Members of the BFUG)
Survey I (Members of the BFUG)

Development of student mobility

- Incomings: 1,243,516
- Outgoings: 781,747
- Study programmes consist of modules, that are defined by LEARNING OUTCOMES and their descriptions include definitions of teaching and assessment methods used in the modules.

- The European Credit Transfer and Accumulation System (ECTS) provides you with all necessary information (Information Package, Course Catalogue).

- The Learning Agreement between student, sending and receiving institution sets the frame for the academic education undergone abroad.

- The Transcript of Records shows the study results and guarantees the recognition of the results at home.
- A Diploma Supplement stating not only the academic achievements of a graduate but also her/his social involvement is provided automatically and for free in the home language and in English.

- Lisbon Recognition Convention:

Section V – Recognition of periods of study

Article V.1

Each Party shall recognise periods of study completed within the framework of a higher education programme in another Party. This recognition shall comprise such periods of study towards the completion of a higher education programme in the Party in which recognition is sought, unless substantial differences can be shown between the periods of study completed in another Party and the part of the higher education programme which they would replace in the Party in which recognition is sought.

Source: Convention on the Recognition of Qualifications concerning Higher Education in the European Region
Lisbon, 11.IV.1997
The Bologna Process - Quality Assurance

- **Internal Quality Assurance**
  - Bergen 2005
  - ENQA Standards and Guidelines for Quality Assurance in the EHEA, 2005

- **External Quality Assurance**
  - HRK 2007

1. for internal quality assurance within h.e. institutions
2. for external quality assurance of higher education
3. for external quality assurance agencies

European register of European quality assurance agencies
IV International Openness – Engagement in global collaboration and highlighting the attractiveness of European higher education by joint European actions

From the Leuven/Louvain-la-Neuve Communiqué, 2009
The Bologna Process – *Social Dimension*

**II Social Dimension** – Improving learning environment; removing all barriers to study; creating appropriate economic conditions for students at all levels.

From the Leuven/Louvain-la-Neuve Communiqué
Thank you very much for your attention!

For more Information:

www.daad.de

eu.daad.de