



**Ivane Javakhishvili Tbilisi State University**

**Faculty of Psychology and Educational Sciences**

<b>Name of the program (in Georgian and English)</b>	<b>Cultural personology, Psychological Anthropology and Migration Studies</b>
<b>Qualification to be awarded (in Georgian and English)</b>	<b>Ph.D. in Social Sciences</b>
<b>Program volume with ECTS and their distribution</b>	<p>The <b>learning component</b> of the doctoral program includes 50 ECTS:</p> <p><b>Obligatory study components – 40 ECTS</b></p> <ul style="list-style-type: none"> <li>• Doctoral seminar (10 ECTS)</li> <li>• Professor's assistantship (10 ECTS)</li> <li>• Empirical research methodology (5 ECTS)</li> <li>• Culture, semiotics and psychoanalysis (5 ECTS)</li> <li>• Contemporary teaching and learning approaches (5 ECTS)</li> <li>• Development of psychological thinking – foundations and perspectives of the basic theoretical models (5 ECTS)</li> </ul> <p><b>Optional study components – 10 ECTS</b></p> <ul style="list-style-type: none"> <li>• Selected topics of psychological anthropology: communication, culture and the problem of meaning (5 ECTS)</li> <li>• Science management (5 ECTS)</li> <li>• Identity, development and narrative in cultural context (5 ECTS)</li> <li>• Teaching and assessment in higher education institutions (5 ECTS)</li> <li>• Quantitative research methods and statistics (5 ECTS)</li> <li>• Qualitative research methods (5 ECTS)</li> <li>• Doctoral training courses completed at TSU, other Georgian Higher Education Institutions or foreign accredited higher education institutions</li> </ul> <p><b>Research component. The following are mandatory:</b></p> <ul style="list-style-type: none"> <li>• 2 research projects (within the scope of the dissertation)</li> <li>• Dissertation work</li> <li>• Scientific research projects 1 and 2 include only formative assessment and are a prerequisite for the defense of the dissertation, while the defense of the dissertation uses a determinative assessment.</li> </ul> <p>The duration of study is not less than 6 semesters.</p>
<b>language of instruction</b>	English
<b>Program Head/Heads Coordinator</b>	Professor Vladimer Gamsakhurdia
<b>Prerequisite for admission to the program</b>	<p>The applicants with the following <b>qualifications</b> could be accepted</p> <ul style="list-style-type: none"> <li>• Master's degree or equivalent academic degree in any field/subfield of psychology or anthropology</li> <li>• Master's degree or equivalent academic degree in any field/subfield of social and</li> </ul>



	<p>humanitarian sciences</p> <ul style="list-style-type: none"> <li>• A graduate of a foreign university is eligible for enrolment in the program in accordance to the legislation of Georgia</li> </ul> <p><b>Prerequisites for admission to the doctoral program:</b></p> <p>The candidate is required</p> <ul style="list-style-type: none"> <li>• To submit the documentation specified by the individual administrative-legal act of the university rector;</li> <li>• To have English language proficiency at least at B2 level (Presenting a certificate of knowledge recognized by TSU Language Study Center, or passing a written exam in the English language organized by TSU)</li> <li>• To have the recommendation/consent of the potential supervisor</li> <li>• To submit a research proposal</li> <li>• Pass the interview with admission committee</li> </ul> <p>Enrollment in the doctoral educational program "Cultural Personology, Psychological Anthropology and migration studies" by mobility or by transfer from a recognized higher educational institution of a foreign country is possible twice a year, within the time limits established by the Ministry of Education and Science of Georgia, in accordance with mandatory procedures and rules established by the university. Admission to the doctoral program is announced in the fall and/or spring semesters.</p>
<p><b>The purpose of the educational program</b></p>	<p>The doctoral program "Cultural Personality, Psychological Anthropology and migration Studies" is based on the mission and goals of TSU. The goals of the doctoral program are:</p> <ul style="list-style-type: none"> <li>• To form the highly qualified professionals who can generate new scientific knowledge in the fields of psychological anthropology, cultural personology, and migration studies; Elaboration of current theoretical issues, including innovative development of existing theoretical approaches to the cultural foundations of higher mental processes.</li> <li>• To train the highly qualified researchers who, based on multidisciplinary and interdisciplinary approaches, can use/create synthetic research strategies/ methods, develop new scientific ideas and practical innovations, and make conclusions of scientific and practical value based on ethical principles.</li> <li>• To train the professionals for in-depth research of migration processes, who will be able to theoretically model the adaptive processes of immigrants and develop an effective policy (policy) focused on their well-being.</li> <li>• To train interdisciplinary-minded pedagogical personnel with competencies corresponding to the requirements of academic positions in higher education institutions, competitive in the employment market, whose activities will contribute to the development of interdisciplinary scientific thinking.</li> </ul>
<p><b>learning outcomes</b></p>	
<p><b>Knowledge and understanding skills</b></p>	<p><b>The Doctoral student:</b></p>



<p><b>Responsibility and autonomy</b></p>	<ul style="list-style-type: none"> <li>• Thinks creatively and problematically about the challenges and solutions of modern psychological anthropology, cultural personology and migration studies; Based on systematic knowledge based on the latest achievements, critically analyzes existing theoretical models and research data in this direction.</li> <li>• Systematically considers the possibilities of integrating existing knowledge in the relevant scientific fields of the program in interdisciplinary socio-scientific research.</li> <li>• Deeply analyzes the specifics of synthesis-oriented research strategies/methods and creatively considers the innovative possibilities of investing a psychological component in contemporary psychological anthropology, cultural personology and migration studies.</li> <li>• Creatively discusses modern teaching methods with the goals of interdisciplinary teaching in mind.</li> <li>• Based on a critical understanding of theoretical paradigms and a creative vision, taking into account the specifics of the research field creating and using synthetic, innovative methodologies in compliance with the principles of academic integrity; Generates new knowledge based on interdisciplinary thinking and research results.</li> <li>• Creates new, specialized, interdisciplinary orientation lecture courses in accordance with modern university standards.</li> <li>• Participates in national and international discussions and speaks before colleagues and the general public.</li> <li>• Takes responsibility for lifelong learning and professional development, supporting the professional development of others.</li> <li>• Leads and implements development-oriented activities, and research projects based on the latest achievements.</li> <li>• Effectively cooperates and conducts professional communication with colleagues and other interested persons in compliance with ethical norms; Self-monitors for plagiarism and adheres to ethical standards of research.</li> </ul>
<p><b>Learning/teaching methods</b></p>	<p>In the learning process, the following teaching methods are used depending on the specifics of the specific study course, as well as the peculiarities of the research component:</p> <ul style="list-style-type: none"> <li>• Discussion/debate</li> <li>• Cooperative teaching</li> <li>• Case study</li> <li>• Brainstorming</li> <li>• demonstration method</li> <li>• explanatory method</li> </ul>



	<ul style="list-style-type: none"> <li>• Action-oriented learning</li> <li>• other</li> </ul> <p>Learning and teaching processes are harmoniously combined. The methods employed in the implementation of training courses are reflected in the syllabi of the relevant training courses, and the methods used in the implementation of the research component – “ Research Project 1” and “Research Project 2”.</p>
<p><b>The evaluation system of educational and research components</b></p>	<p>During the implementation of the doctoral program "Psychological anthropology, cultural personality, and migration studies", the level of achievement of the doctoral student's study results is evaluated in accordance with the evaluation system approved by the order of the Minister of Education and Science of Georgia N3 of January 5, 2007, "On the procedure for calculating ECTS for higher education programs".</p> <p><i>Assessment of the level of achievement of <b>the learning outcome</b></i> of the doctoral student in the training component includes assessment forms – intermediate (single or multiple) and final assessment, the sum of which represents the final assessment (100 points).</p> <p>Intermediate and final assessment (assessment forms) includes assessment component(s) that determine the method(s) of assessing the student's knowledge and/or skills and/or competencies: oral/written exam, oral/written survey, homework, practical work, and others.</p> <p>The assessment component combines various assessment methods, such as tests, essays, demonstrations, presentations, discussions, practical/theoretical assignments, work in a working group, participation in discussion, and others.</p> <p>The level of achievement of learning outcomes is determined by the assessment criteria.</p> <p>Each form and component of the assessment has a specific share in the final assessment from the total assessment score (100 points) (the minimum competence limit for the intermediate assessment is 31 points; the minimum competence limit for the final assessment is 50%).</p> <p>Credit may not be awarded using only one form of assessment (interim or final assessment). Credit is given to the student only in case of receiving a positive assessment.</p> <p>During the implementation of the doctoral educational program "Psychological anthropology, cultural personality, and migration studies", the specific share of the minimum competence limit of the intermediate and final assessment of the doctoral student is reflected in a specific syllabus and notified to the doctoral student at the beginning of the study semester.</p> <p><b>The rating system allows five types of positive ratings:</b></p> <p>(A) Excellent– 91-100 assessment points          (B) very good – 81-90 points of the maximum assessment</p>



- (C) good – 71-80 points of the maximum assessment  
(D) Satisfactory – 61-70 points of the maximum assessment  
(E) Sufficient – 51-60 points of the maximum assessment

Two types of negative evaluation:

(FX) failed – 41-50 points of the maximum assessment, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;

(F) Failed – 40 maximum grade points or less, which means that the work done by the student is not sufficient and he has to relearn the subject.

In case of acceptance of FX in the component of the educational program, the higher educational institution is obliged to schedule an additional exam within at least 5 days after the announcement of the results of the final exam. The evaluation methods of a specific study course are outlined in the syllabus of the relevant study course.

Credit is given to the student only in case of receiving a positive assessment.

Before defending the doctoral thesis, the doctoral student prepares and presents 2 scientific research projects. An oral discussion/presentation of the submitted scientific-research projects takes place. The head of the program, the scientific supervisor of the doctoral candidate, and the academic staff involved in the educational program of the doctoral program participate in it.

**Project 1:** setting the research problem, its reflection in the scientific literature; Methodology, and general structure of dissertation work.

**Project 2: Research Analysis, Results, and Interpretation.**

the doctoral student must publish at least two articles related to the dissertation topic during his doctoral studies:

- a) In any journal indexed in Scopus, Web of Science, or Erih plus (or in conference materials - conference proceedings) - at least 1 is necessary
- b) In an international refereed journal.

The thesis is evaluated according to the general/university standard.

For the final evaluation of the dissertation, the commission for the defense of the dissertation allocates the arithmetic mean of points, which is compared to the evaluation according to the following system:

- Excellent (summa cum laude) – excellent work - 91-100 points
- Very good (magna cum laude) – a result that exceeds the requirements in every way – 81-90 points
- Good (cum laude) – a result that exceeds the requirements – 71-80 points;
- average (bene) – an average-level paper that meets the basic requirements - 61-70 points
- Satisfactory (rite) – the result, which, despite the shortcomings, still meets



	<p>the requirements - 51-60 points</p> <ul style="list-style-type: none"> <li>○ Unsatisfactory (insufficient) - a work of an unsatisfactory level, which cannot meet the requirements due to significant gaps in it - 41-50 points</li> <li>○ Totally unsatisfactory (sub-omni canone) – a result that does not fully meet the requirements - 40 points and less.</li> </ul> <p>In case of receiving an unsatisfactory evaluation, the doctoral candidate is given the right to submit a revised thesis within one year. In case of a completely unsatisfactory evaluation, the doctoral candidate loses the right to submit the same dissertation.</p>
<p><b>Areas of employment</b></p>	<ul style="list-style-type: none"> <li>• Scientific research and applied centers/institutes studying human (socio-humanitarian and natural science orientation) and cultural specificity.</li> <li>• Higher education institutions.</li> <li>• Governmental and private structures whose interests include studying the dynamics of various spheres of public life and developing strategies (economy, business, marketing, management, education, medicine, mass media, politics, law, service sector, etc.).</li> <li>• Educational structures and groups (museums, exhibition galleries) focused on the promotion/presentation of the material and spiritual heritage in a wider context.</li> <li>• State and non-governmental organizations working on the integration of immigrants, internally displaced persons, and former immigrants.</li> </ul>
<p><b>Tuition fees for students who are citizens of Georgia and citizens of foreign countries</b></p>	<p>2250</p> <p>The faculty or program in agreement with the administration of TSU sets the annual tuition fee for third-level higher education for citizens of foreign countries.</p>
<p><b>Human and material resources needed for the Program implementation</b></p>	<p>The implementation of the doctoral program is ensured by the academic staff of TSU, in some cases, specialists with appropriate experience and competencies may be invited.</p> <p>Academic staff of the Department of Psychology of the Faculty of Psychology and Educational Sciences of TSU, including 8 professors and 18 associate professors, are involved in the implementation of the program. 5 assistant professors.</p> <p><b>Material resources</b></p> <ul style="list-style-type: none"> <li>• The program is implemented in the third educational building of TSU, total area - of 3091.48 sq.m. The total volume of the educational area – is 1213.23 sq/m; the Total number of auditoriums – is 24 units. Computer resource center – room 206 – 20 computers for students, laboratory 1 – 20 computers; Laboratory 2 – 20 computers; The total number of seats in the auditoriums is 814. The auditoriums are equipped with equipment: modern projector, projector screen, sound equipment, and infrastructure are updated.</li> <li>• The building has an equipped kitchen for the staff.</li> </ul>



	<ul style="list-style-type: none"> <li>• Library of the Faculty of Psychology and Educational Sciences (III Building of TSU), which houses Georgian and foreign language books. The book fund includes mandatory literature, lecture courses, readers, and other educational materials provided by the syllabuses (including those available on electronic media), which are supplemented and updated annually with basic and additional textbooks provided by the syllabuses of the training courses;</li> <li>• Ivane Javakhishvili Tbilisi State University Libraries (Central University Library, located at University Street N11; Shota Rustaveli Reading Hall, located at I. Chavchavadze Avenue N1, Building I); <a href="https://www.tsu.ge/ka/library">https://www.tsu.ge/ka/library</a> E-learning portal: <a href="https://e-learning.tsu.ge/">https://e-learning.tsu.ge/</a></li> <li>• TSU students and professors have unlimited and unlimited access to such electronic databases as EBSCO Publishing, Cambridge University Journals, JStor, Scopus, ScienceDirect, and others. <a href="https://bit.ly/3NzelAn">https://bit.ly/3NzelAn</a></li> <li>• Since December 8, 2017, Ivane Javakhishvili Tbilisi State University and, accordingly, the students and academic staff of the program have access to the Clarivate Analytics product – "Web of Science (WoS) 10" (<a href="http://www.webofscience.com">www.webofscience.com</a>). "Web of Science" platform can be accessed from any computer connected to the TSU network.</li> <li>• In addition to the "Web of Science" platform, access to the Journal Citation Report is enabled, from which the list of journals with an impact factor can be viewed.</li> <li>• Book funds of the faculty, university, and national scientific libraries.</li> </ul>
<p><b>Financial sustainability of the program</b></p>	<p>The financial provision of the program is made within the spending part of the budget for the faculty. Also, the expenses provided in the spending part of the central budget of the university, which serves the functioning of the central apparatus of the university, covering utility costs, the goals of improving the infrastructure, and ensuring the development of the material and technical base. Academic, administrative staff, and students of the faculty are involved in the process of reviewing and approving the spending part of the faculty's budget.</p> <p>In addition, at the faculty, the appointment of state scholarships for doctoral students is carried out within the framework of the targeted funds received from the state budget.</p> <p>Doctoral students are involved in research projects and doctoral grants funded by the Rustaveli Foundation.</p>
<p><b>Presentation of the thesis</b></p>	<p>The doctoral student submits 4 printed and 1 electronic version of the dissertation to the permanent field committee of the dissertation; Also, 1 printed and 1 electronic version of the abstract (in both Georgian and English languages). Alongside the dissertation, the doctoral candidate must submit:</p> <ul style="list-style-type: none"> <li>○ Statement that the dissertation is the result of independent research of the doctoral student and does not contain plagiarism/falsified data (see</li> </ul>



	<p>Appendix No. 6 of the minimum standard for doctoral studies)</p> <ul style="list-style-type: none"> <li>○ A summary report of the work performed by the doctoral candidate (see Appendix No. 7 of the minimum standard for doctoral studies)</li> <li>○ Scientific supervisor's conclusion regarding the admission of the dissertation to the public review (see appendix No. 8 of the minimum standard of doctoral studies)</li> <li>○ A notice issued by the faculty regarding the fulfillment of the requirements for publishing scientific publications defined by the doctoral regulations of the faculty</li> <li>○ Certificate issued by the faculty regarding completion of the training component accumulated ECTS and full completion of the semesters;</li> <li>○ Printout of published scientific papers and/or notice issued by the editor (editorial board) about the acceptance of a scientific paper for publication and a printed version of the paper</li> </ul>
<p><b>Academic integrity</b></p>	<p>The Ph.D. student must not falsify data or other information. If any of the above-mentioned actions take place, the doctoral student will be subject to disciplinary responsibility defined by the Code of Ethics for violating the principles of academic integrity, which are an integral part of true academic education and a fundamental value of the university. Sanctions may include re-writing the paper, receiving an unsatisfactory grade in the course, and/or termination of status.</p> <p>Before submitting the thesis to the public defense, the doctoral student is obliged to upload his thesis to the plagiarism checking program.</p>
<p><b>Additional information (if necessary)</b></p>	<p>When compiling the structure of the doctoral program, current research topics and modern methodological trends in the field of psychological anthropology in the world's leading universities are taken into account. (see Annex 1):</p> <p>Probable topics of dissertation papers (see Appendix 1)</p>